



LIBRARY GRADING POLICY



- A ACTIVE PARTICIPATION: (93% - 100%)**
Demonstrated by raising hand to volunteer answers
Making thoughtful suggestions as appropriate
Listening quietly and attentively
Coming prepared to class, by returning books on time
Demonstrated by following library rules and routines
Making thoughtful choices in book checkout
- B MODERATE PARTICIPATION: (83 - 92%)**
Answering when called on but seldom volunteering
Needing an occasional reminder to listen quietly
Needing an occasional reminder to be attentive
Returning books promptly most of the time
Following library rules and routines most of the time
Making thoughtful choices in book checkout
- C FAIR PARTICIPATION: (72% - 82%)**
Seldom answering questions or volunteering
Seldom listening quietly
Seldom listening attentively
Seldom returning books on time
Needing consistent reminders of library routines
Showing little thought in book checkout w/o requesting help
- D Poor Participation: (60% - 71%)**
Refusal to answer questions
Consistent daydreaming
Negative or disruptive behavior
Disregard for established library routines
Almost never returning books on time
Disinterest in book checkout

CONDUCT AND EFFORT GRADE INVOLVE:

- Use of quiet, inside voices
- Raising hands before speaking
- When moving around the library, walking, not running
- Pushing in chairs prior to book checkout or leaving
- Using the bathroom prior to arriving (unless an emergency)
- During story time, respecting personal space on rug area
- When choosing books, using shelf markers
- Returning and shelving books appropriately
- If books are overdue, doing assigned work w/o disruption
- Replacing damaged or lost books

***GRADES KDG through 2nd:**

- (1) **PROFICIENT:** Role model students, on task at all times
- (2) **DEVELOPING:** Needing direction on occasion
- (3) **NEEDS IMPROVEMENT:** Struggling with behavior and rules